

Take It Back!



INTRODUCTION:

Extended Producer Responsibility (EPR) is a strategy designed to promote the integration of environmental costs associated with goods throughout their life cycles into the market price of the products. Extended producer responsibility focuses on the end-of-use treatment of consumer products and has the primary aim to increase the amount and degree of product recovery and to minimize the environmental impact of waste materials. The EPR has its roots in concerns about scarce landfill space and potentially hazardous substances in component parts.

EPR encourages take-back with an aim to:-

1. encourage producer to design products for reuse, recyclability, and materials reduction.
2. incorporate waste management costs into the product's price.
3. promote innovation in recycling technology.

Objective:

Students will be able to

- define the concept of extended producer responsibility.
- Identify corporate/products that encourage Take – It – Back.
- resolve to support EPR products.

Eco-Schools Steps: Environmental review, Curriculum linkages, Inform and Involve

Curriculum Linkage: Science/ Environmental Studies/Social Science



Time required/ Duration:

- **Home Assignment:** Research for the advantages and disadvantages of EPR from different stakeholders' perspective.
- **Classroom session 1:** 45 minutes for the EPR discussion.

Resources Required:

- Student stationery including notepads and writing material
- Internet

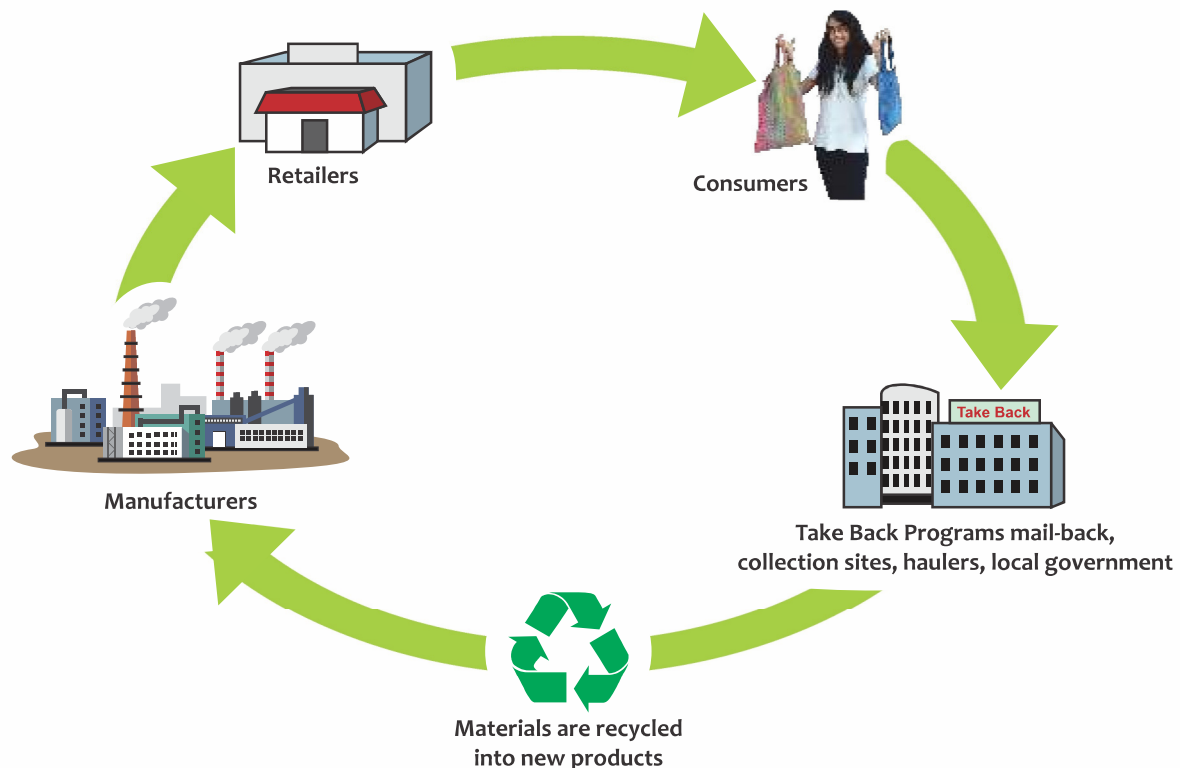


Activity

Divide the class into two groups. Ask them to research and prepare for a debate for and against EPR being made mandatory. Encourage them to look for case studies to substantiate their arguments.

Classroom session 1

- Ask the groups to suggest a panel of 3 persons who would represent them in panel discussions on 'for and against' motion of EPR being made mandatory.
- Ask students by raise of hands and count how many of them agree or disagree to the proposal. Take the count.
- Ask the panels to present their arguments for and against the motion. Teacher should act as moderator for the panel discussion.
- After the discussion, again take the vote of students in the audience.
- Ask the children to list the advantage and disadvantage of EPR.
- Ask the students to prepare a list of five products that should have mandatory EPR with the reasons.



Evaluation

The list of products would give an idea to what extent students have understood the concept of EPR.

References

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